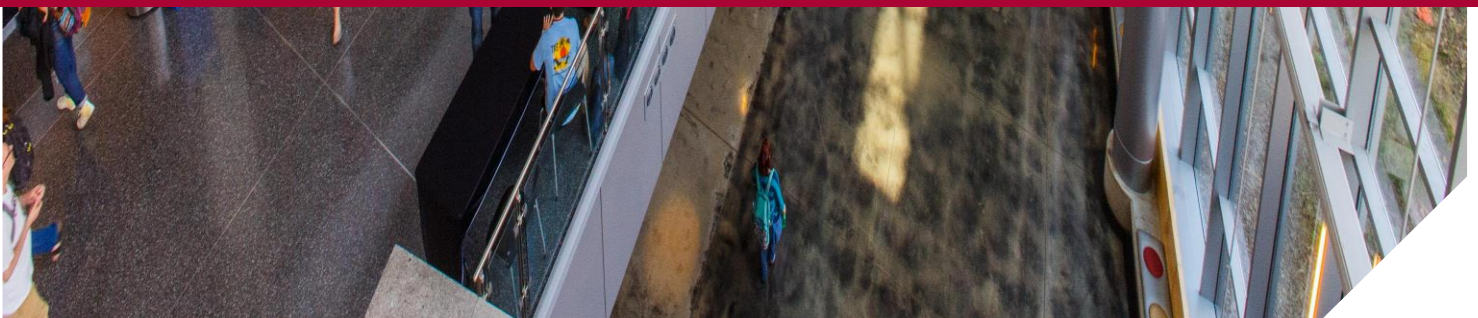




IUPUI

**Herron School of Art and Design
Beginning Freshmen
Entering Student Survey Report
2018**



Welcome to the 2018 IUPUI Herron School of Art and Design Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but students it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 149 Herron School of Art and Design beginning freshmen direct admits in the 2018 cohort, 69 completed the Entering Student Survey. That is a response rate of 46%.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

Key Highlights Overall

- Compared to all other **direct-admit students**, Herron School of Art and Design **direct-admit students** were more likely to rate themselves lower compared to other students in academic, mathematical, and leadership ability, spend more hours commuting to campus, more likely to choose a major because it is aligned with their personality, and less likely to participate in events or activities on campus, make good choices for personal health (healthy eating, lifestyle, etc.), and participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement.
- **85%** of Herron respondents agree that the **IUPUI campus is welcoming.**
- **85%** of direct-admit respondents agreed **'I am proud to tell others I am going to school here.'**
- Herron direct-admit respondents rated themselves highest in their **'ability to work with other that are different from you.'**
- **68%** of Herron respondents have **'Some'** concerns about their ability to finance their college education compared to 63% of Overall respondents reporting the same.
- **21%** of Herron direct-admits reported they plan to spend **more than 15 hours** 'commuting to class' compared to 12% of all other direct-admit respondents.
- Top 5 reasons Herron respondents reported choosing IUPUI were 'Availability of specific academic programs (majors)', 'Career and job opportunities available in Indianapolis after I complete my degree', 'Graduates get good jobs', 'Job, career, and internship opportunities available in Indianapolis', and 'Cost',.
- The number one reason Herron direct-admit respondents chose their major was that **it aligned with their skills and abilities.**

HERRON SCHOOL OF ART AND DESIGN SURVEY RESPONDENTS DEMOGRAPHICS

Residency	Herron Direct Admits		All Other Direct-Admits	
	N	Percentage	N	Percentage
Indiana Resident	63	91.3	787	89.3
Non-Resident	6	8.7	94	10.7
Gender				
Female	58	84.1	415	47.1
Male	11	15.9	466	52.9
Age				
Under 19	69	98.6	879	99.8
20-24	1	1.4	2	0.2
25 and Over	0	0.0	0	0.0
Ethnicity				
White	64	92.8	669	76.0
Hispanic/Latino	3	4.3	63	7.2
Black/African American	0	0.0	41	4.7
American Indian/Alaska Native	0	0.0	1	0.1
Asian	1	1.4	50	5.7
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	7	0.8
Two or More Races	1	1.4	49	5.6
Financial Information				
Received Pell Grant first Fall semester (preliminary)	23	33.3	258	29.3
Housing				
Living On-Campus	32	46.4	479	54.4

KEY HIGHLIGHTS IN COMPARISONS BETWEEN HERRON SCHOOL OF ART AND DESIGN DIRECT ADMIT RESPONDENTS AND ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

An independent sample t-test analysis was conducted between the 2018 Herron School of Art and Design direct-admit respondents and the 2018 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. Three of the four constructs were significant at the .05 level.

Construct	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.92	2.69
Organizational Commitment	5.48	5.60
Sense of Belonging	5.39	5.69
Perseverance of Effort	3.72	4.01

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 Herron School of Art and Design Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Academic ability**	3.76	3.97
Mathematical ability***	2.84	3.62
Leadership ability***	3.19	3.72
Ability to manage finances***	2.99	3.45
Self-confidence (related to intellectual or academic activities)***	3.09	3.59
Self-confidence (related to social activities)***	2.69	3.33
Physical health***	2.93	3.59
Emotional health***	2.91	3.41
Financial Aid²		
Do you have any concerns about your ability to finance your college education?	1.05	0.87

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 1=None, 2=Some, 3=Major

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 Herron School of Art and Design Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Herron Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Commuting to class (driving, walking, etc.)**	21.1	12.4

= $p < .01$ *= $p < .001$

2018 Entering Student Survey

Independent Sample T-test of Significance between 2018 Herron School of Art and Design Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Anticipated Success and Involvement¹		
Experience stress balancing work and school-related responsibilities	3.48	3.27
Participate in events or activities on campus	3.17	3.37
Participate in study abroad or international travel related to school**	3.19	2.82
Exercise on campus	2.80	3.28
Make good choices for personal health (healthy eating, lifestyle, etc.)	3.11	3.42
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	3.22	3.43
Decisions to Attend IUPUI²		
Opportunity for an IU or Purdue Degree	3.52	3.84
Social Climate/Activities at the College	3.08	3.42
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	3.13	2.41
Academic Future³		
What is the highest college degree you expect to obtain?***	3.24	3.50

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

³ 1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degrees (Master's or Doctorate)

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 Herron School of Art and Design Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Herron Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major¹		
Graduates get good jobs***	3.70	4.10
Availability of jobs in the field***	3.68	4.17
Starting salaries are high***	2.95	3.79
Major is aligned with my skills and abilities	4.50	4.27
Major is aligned with my personality	4.39	4.15

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI

Herron School of Art and Design Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Availability of specific academic programs (majors)	59	4.24	Availability of specific academic programs (majors)	763	4.01
Career and job opportunities available in Indianapolis after I complete my degree	60	3.95	Availability of financial aid/scholarship	756	3.97
Graduates get good jobs	61	3.92	Job, career, and internship opportunities available in Indianapolis while attending school	764	3.95
Job, career, and internship opportunities available in Indianapolis while attending school	60	3.85	Graduates get good jobs	779	3.92
Cost	62	3.79	Career and job opportunities available in Indianapolis after I complete my degree	763	3.88
Availability of financial aid/scholarship	60	3.78	Opportunity for an IU or Purdue Degree	762	3.84
Opportunity for an IU or Purdue Degree	60	3.52	Cost	784	3.77
IUPUI's reputation	58	3.31	IUPUI's reputation	759	3.51
Social opportunities associated with IUPUI located in city of Indianapolis	62	3.27	Social Climate/Activities at the College	763	3.42
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	61	3.13	Social opportunities associated with IUPUI located in city of Indianapolis	783	3.32

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

HERRON SCHOOL OF ART AND DESIGN DIRECT ADMITS
DEMOGRAPHICS

Residency	Herron Direct-Admit Respondents		All Herron Direct-Admit Students	
	N	Percentage	N	Percentage
Indiana Resident	63	91.3	143	96.0
Non-Resident	6	8.7	6	4.0
Gender				
Female	58	84.1	125	83.9
Male	11	15.9	24	16.1
Age				
Under 19	68	98.6	143	96.0
20-24	1	1.4	5	3.4
25 and Over	0	0.0	1	0.7
Ethnicity				
White	64	92.8	122	81.9
Hispanic/Latino	3	4.3	9	6.0
Black/African American	0	0.0	8	5.4
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	1.4	3	2.0
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	0	0.0
Two or More Races	1	1.4	7	4.7
Financial Information				
Received Pell Grant first Fall semester (preliminary)	23	33.3	61	40.9
Housing				
Living On-Campus	32	46.4	61	40.9

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
The IUPUI campus community has made me feel welcomed	69	5.87	0.0	0.0	4.3	10.1	23.2	18.8	43.5
I feel connected with other IUPUI students	69	5.45	0.0	1.4	5.8	18.8	17.4	33.3	23.2
I see myself as part of the IUPUI community	69	5.35	0.0	4.3	1.4	18.8	29.0	23.2	23.2
I feel a sense of belonging to IUPUI	69	5.26	0.0	1.4	2.9	20.3	39.1	15.9	20.3
I feel that I am a member of the IUPUI community	69	5.25	0.0	0.0	4.3	23.2	31.9	24.6	15.9
I feel that I fit right in on campus	69	5.14	2.9	1.4	1.4	26.1	31.9	13.0	23.2

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
I am proud to tell others I am going to school here	68	5.75	1.5	0.0	2.9	10.3	32.4	8.8	44.1
It is important for me to graduate from IUPUI (e.g., rather than from another college)	68	5.72	1.5	4.4	5.9	10.3	16.2	10.3	51.5
I am extremely glad that I chose IUPUI over other colleges	68	5.71	1.5	1.5	4.4	16.2	17.6	11.8	47.1
IUPUI was my first choice of colleges that I was accepted to or considered applying to	68	5.34	10.3	0.0	11.8	7.4	14.7	5.9	50.0
I feel a sense of IUPUI jaguar pride	68	4.87	4.4	7.4	4.4	26.5	19.1	14.7	23.5

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
			Percentages				
I am a hard worker ¹	68	4.18	4.4	1.5	10.3	39.7	44.1
I am diligent ¹	68	3.87	2.9	4.4	26.5	35.3	30.9
I finish whatever I begin ¹	68	3.51	1.5	14.7	32.4	33.8	17.6
New ideas and projects sometimes distract me from previous ones ²	68	3.47	8.8	13.2	25.0	27.9	25.0
Setbacks don't discourage me ¹	68	3.34	4.4	14.7	38.2	27.9	14.7
I often set a goal but later choose to pursue a different one ²	68	2.78	16.2	26.5	30.9	16.2	10.3
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	68	2.76	16.2	35.3	19.1	14.7	14.7
I focus on a certain idea or project for a short time but lose interest later ²	68	2.68	19.1	29.4	26.5	14.7	10.3

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATINGS

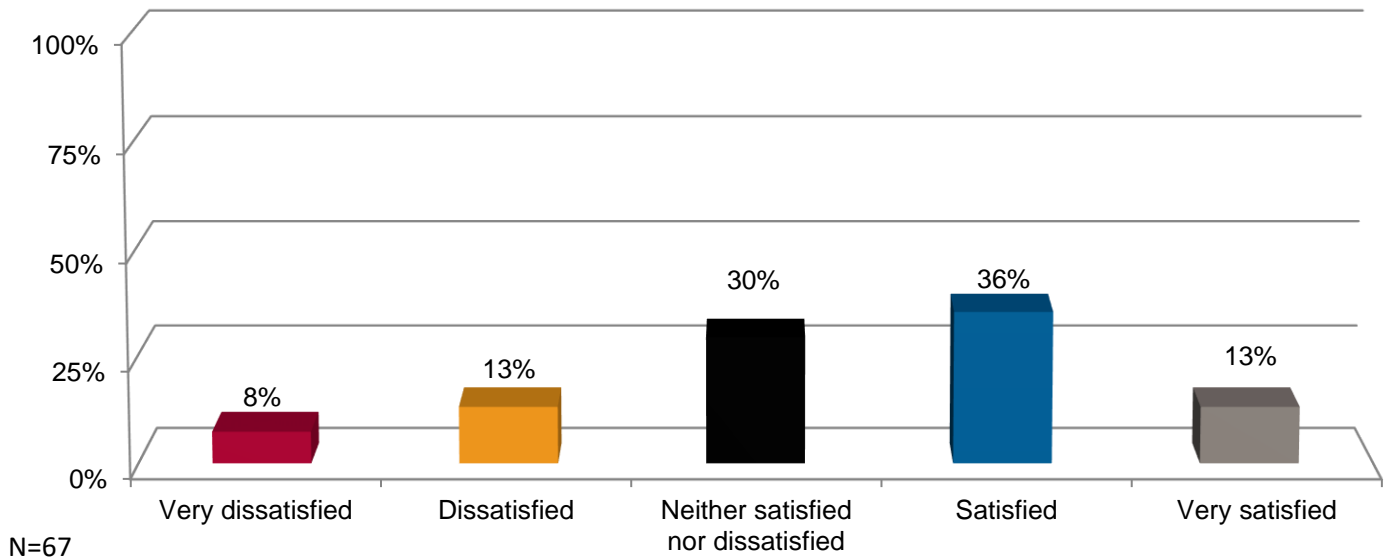
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	67	3.84	0.0	3.0	32.8	41.8	22.4
Academic ability	68	3.76	0.0	1.5	35.3	48.5	14.7
Writing ability	68	3.63	0.0	7.4	39.7	35.3	17.6
Motivation for college work	68	3.59	0.0	7.4	45.6	27.9	19.1
Ability to seek out appropriate academic help	68	3.24	0.0	11.8	63.2	14.7	10.3
Leadership ability	68	3.19	0.0	26.5	41.2	19.1	13.2
Study skills	68	3.13	2.9	16.2	52.9	20.6	7.4
Self-confidence (related to intellectual or academic activities)	68	3.09	2.9	20.6	48.5	20.6	7.4
Ability to manage finances	68	2.99	5.9	22.1	45.6	20.6	5.9
Physical health	68	2.93	2.9	32.4	39.7	19.1	5.9
Emotional health	68	2.91	2.9	38.2	33.8	14.7	10.3
Mathematical ability	68	2.84	4.4	32.4	44.1	13.2	5.9
Self-confidence (related to social activities)	68	2.69	16.2	29.4	32.4	13.2	8.8

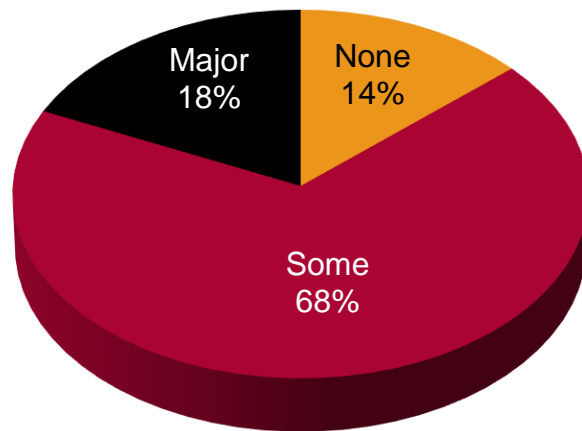
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



N=66

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	66	0.0	6.1	18.2	18.2	24.2	19.7	6.1	7.6
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	66	6.1	25.8	36.4	18.2	10.6	0.0	1.5	1.5
Working for pay off campus	66	36.4	12.1	10.6	10.6	9.1	7.6	7.6	6.1
Relaxing and socializing (watching TV, partying, etc.)	66	1.5	25.8	19.7	30.3	7.6	3.0	3.0	9.1
Commuting to class (driving, walking, etc.)	66	10.6	37.9	21.2	9.1	4.5	3.0	1.5	12.1
Working for pay on campus	66	33.3	6.1	10.6	18.2	16.7	9.1	3.0	3.0
Engaging in volunteer activities	66	15.2	50.0	19.7	6.1	6.1	1.5	0.0	1.5
Taking care of household responsibilities	66	10.6	50.0	22.7	10.6	0.0	0.0	0.0	6.1
Providing care for dependents living with you (parents, children, spouse, etc.)	66	56.1	22.7	10.6	4.5	0.0	1.5	0.0	4.5
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	66	4.5	34.8	30.3	13.6	1.5	4.5	7.6	3.0

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Experience stress balancing work and school related responsibilities	64	3.48	0.0	7.8	35.9	56.3
Be satisfied with college life	64	3.44	1.6	4.7	42.2	51.6
Get tutoring or peer mentoring help in specific courses	64	3.27	3.1	9.4	45.3	42.2
Participate in study abroad or international travel related to school	64	3.19	9.4	9.4	34.4	46.9
Participate in student clubs/groups	64	3.17	3.1	15.6	42.2	39.1
Participate in events or activities on campus	64	3.17	1.6	14.1	50.0	34.4
Make good choices for personal health (healthy eating, lifestyle, etc.)	64	3.11	3.1	18.8	42.2	35.9
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	64	3.11	6.3	14.1	31.3	48.4
Experience stress balancing family and school related responsibilities	64	3.11	1.6	17.2	50.0	31.3
Work on a research project with a professor	64	2.95	3.1	18.8	57.8	20.3
Participate in service learning or community service	64	2.89	6.3	20.3	51.6	21.9
Exercise on campus	64	2.80	15.6	17.2	39.1	28.1
Enroll in courses during the summer	64	2.75	4.7	34.4	42.2	18.8
Experience feelings of homesickness	64	2.48	23.4	29.7	21.9	25.0
Change career choice	64	2.44	12.5	40.6	37.5	9.4
Change major field	64	2.34	15.6	42.2	34.4	7.8

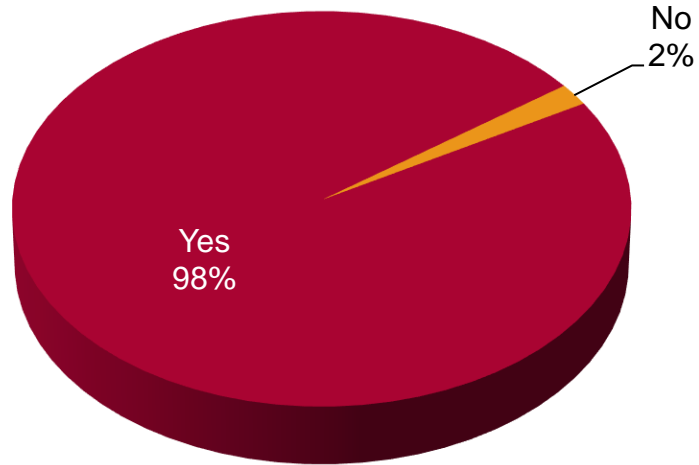
1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	<i>Percentages</i>						
Availability of specific academic programs (majors)	59	4.24	0.0	1.7	20.3	30.5	47.5
Career and job opportunities available in Indianapolis after I complete my degree	60	3.95	5.0	1.7	26.7	26.7	40.0
Graduates get good jobs	61	3.92	3.3	4.9	26.2	27.9	37.7
Job, career, and internship opportunities available in Indianapolis while attending school	60	3.85	3.3	6.7	18.3	45.0	26.7
Cost	62	3.79	0.0	6.5	33.9	33.9	25.8
Availability of financial aid/scholarship	60	3.78	3.3	10.0	23.3	31.7	31.7
Opportunity for an IU or Purdue Degree	60	3.52	8.3	8.3	30.0	30.0	23.3
IUPUI's reputation	58	3.31	3.4	10.3	46.6	31.0	8.6
Social opportunities associated with IUPUI located in city of Indianapolis	62	3.27	4.8	22.6	33.9	17.7	21.0
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	61	3.13	16.4	19.7	21.3	19.7	23.0
Social Climate/Activities at the College	59	3.08	10.2	16.9	35.6	28.8	8.5
A visit to campus	58	2.97	13.8	24.1	25.9	24.1	12.1
Size of IUPUI	61	2.89	13.1	9.8	55.7	18.0	3.3
Wanted to live near home	62	2.87	21.0	21.0	25.8	14.5	17.7
Type of housing available on campus	58	2.84	25.9	8.6	32.8	20.7	12.1
Ability to live at home while attending college	62	2.37	45.2	14.5	12.9	12.9	14.5
My parents/relatives wanted me to attend	58	2.28	43.1	13.8	24.1	10.3	8.6
Change in financial situation	56	2.27	33.9	25.0	26.8	8.9	5.4
Change in family situation	56	2.23	41.1	17.9	26.8	5.4	8.9
Advisor or guidance counselor recommendation	57	2.16	40.4	24.6	19.3	10.5	5.3
Academic difficulty at previous institution or high school	57	1.95	56.1	5.3	29.8	5.3	3.5

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important
 Rank ordered by means

Have you chosen a major?



N=57



STUDENTS WHO HAVE CHOSEN A MAJOR

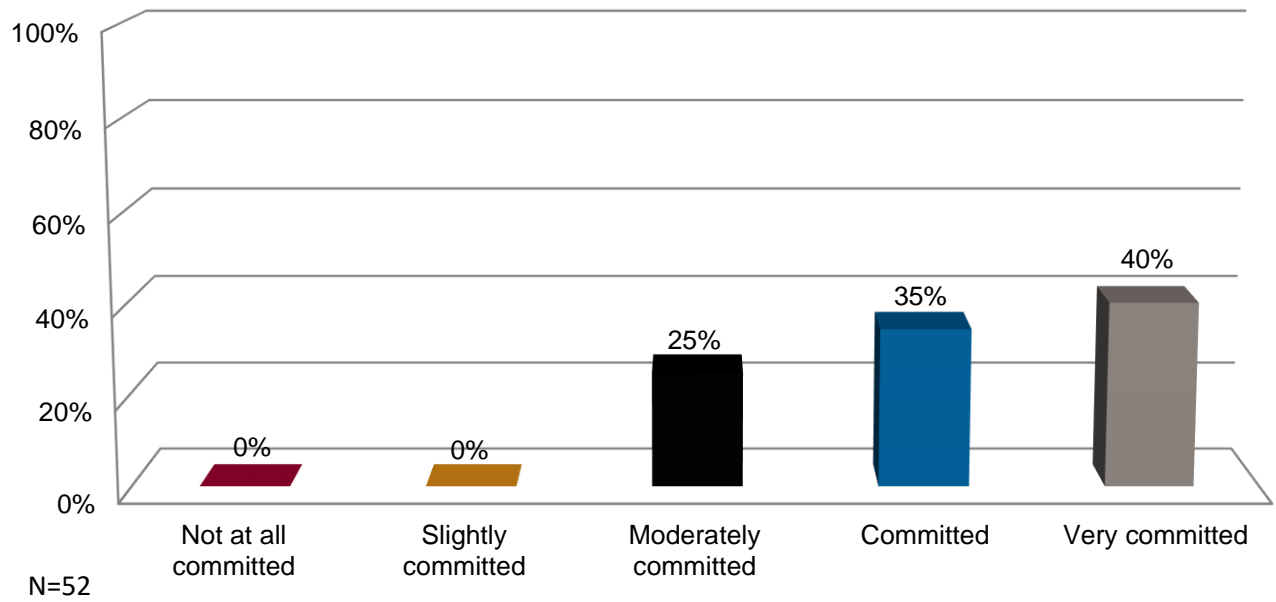
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my skills and abilities	56	4.50	0.0	0.0	14.3	21.4	64.3
Major is aligned with my interests	56	4.48	0.0	0.0	12.5	26.8	60.7
Major is aligned with my personality	56	4.39	0.0	0.0	17.9	25.0	57.1
Major is aligned with the lifestyle I would like to have	56	4.36	1.8	0.0	14.3	28.6	55.4
High school classes or college classes that spark my interest or awareness	52	4.08	1.9	3.8	17.3	38.5	38.5
Major makes people like me feel welcome	56	3.71	8.9	0.0	32.1	28.6	30.4
Graduates get good jobs	56	3.70	1.8	5.4	39.3	28.6	25.0
Availability of jobs in the field	56	3.68	3.6	5.4	33.9	33.9	23.2
Good grades in previous courses	52	3.62	7.7	3.8	28.8	38.5	21.2
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	51	3.35	11.8	5.9	41.2	17.6	23.5
Starting salaries are high	56	2.95	19.6	16.1	33.9	10.7	19.6
IUPUI specific communications that sparked my interest or awareness	52	2.79	25.0	13.5	32.7	15.4	13.5
Advisor or guidance counselor recommendation	52	2.69	19.2	30.8	25.0	11.5	13.5
My parents/relatives recommendation	51	2.59	31.4	17.6	27.5	7.8	15.7
My friends recommendation	52	2.42	38.5	11.5	30.8	7.7	11.5

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

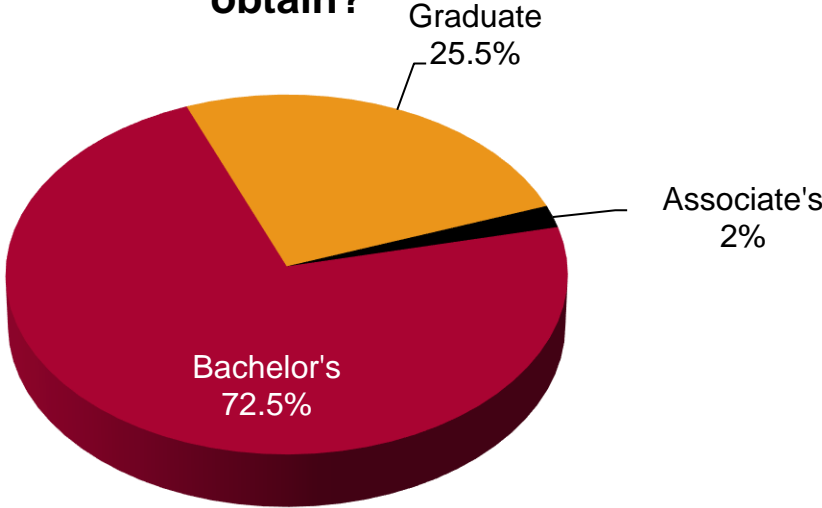
Rank ordered by means

How committed are you to your current major?



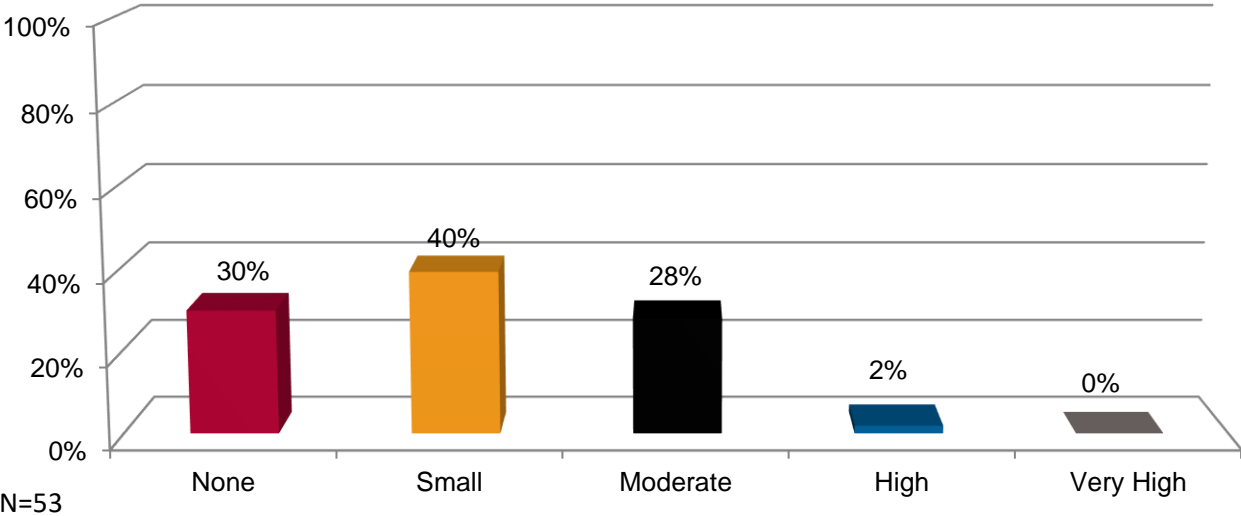
ACADEMIC FUTURE

What is the highest degree you expect to obtain?



N=51

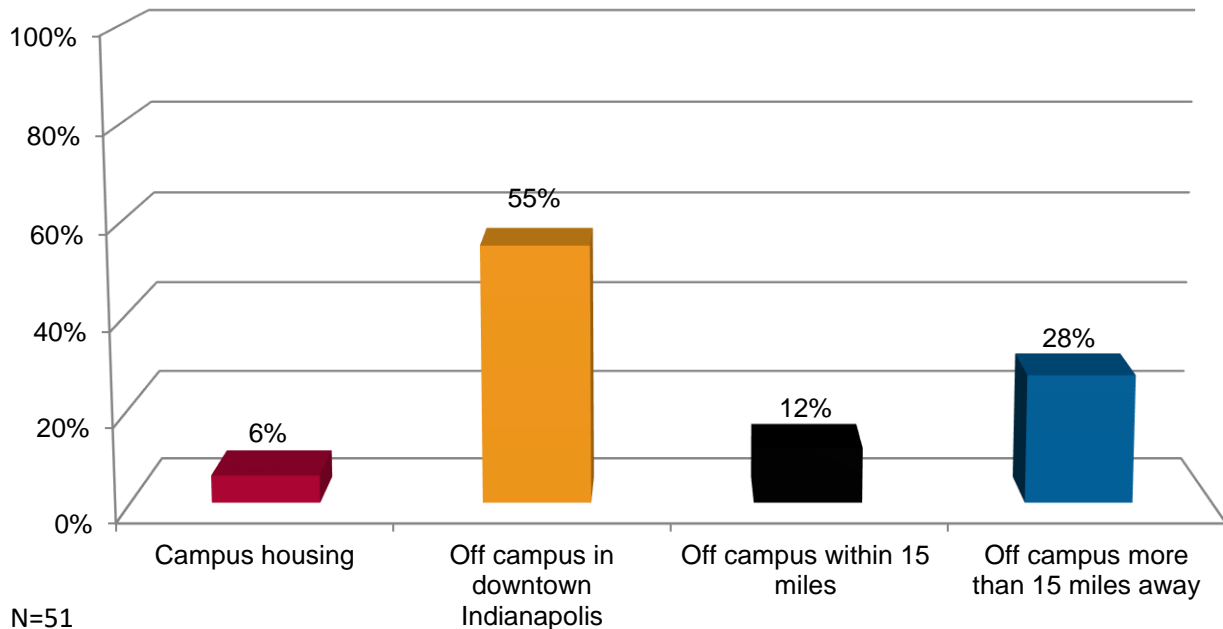
What is the likelihood that your will transfer from IUPUI to another college?



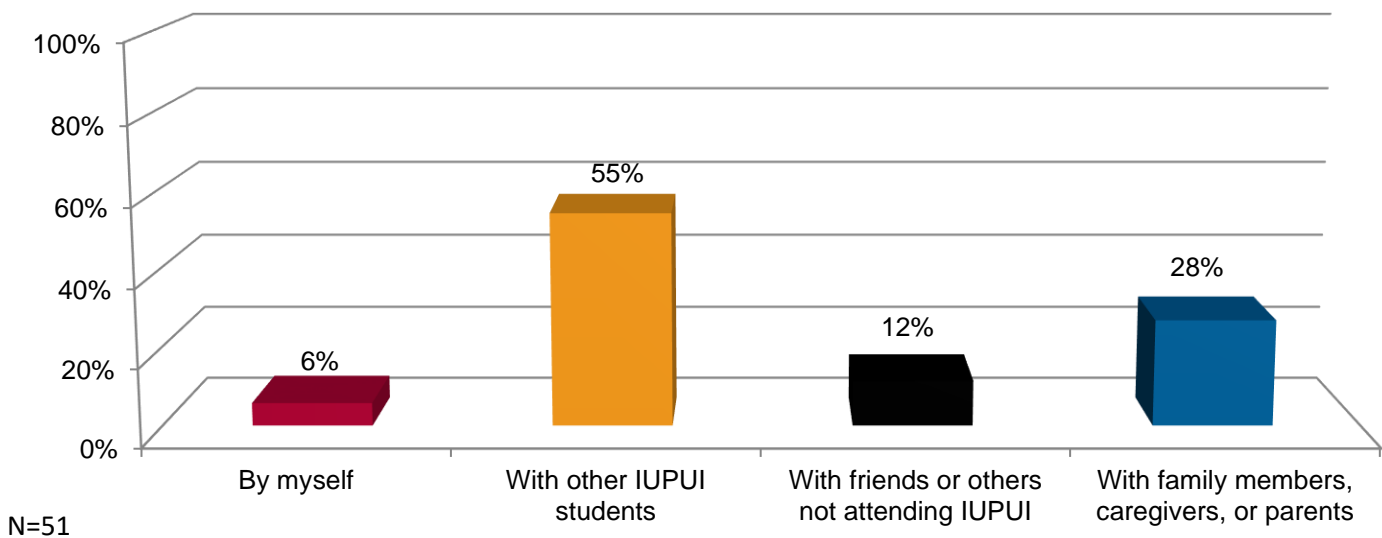
N=53

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



*Prepared by
Jessica Rauch and Jasmine Beecham
(Institutional Research and Decision Support)*

